

2022 Annual Report to the School Community

School Name: Streeton Primary School (5438)



- All teachers at the school meet the registration requirements of the Victorian Institute of Teaching (www.vit.vic.edu.au).
- The school meets prescribed minimum standards for registration as regulated by the Victorian Registration and Qualifications Authority (VRQA) in accordance with the Education and Training Reform (ETR) Act 2006. This includes schools granted an exemption by the VRQA until 31 December of the previous calendar year from the minimum standards for student enrolment numbers and/or curriculum framework for school language program.
- The school is compliant with the Child Safe Standards prescribed in Ministerial Order No. 870 – Child Safe Standards, Managing Risk of Child Abuse in School.

- This 2022 Annual Report to the School Community has been tabled and endorsed at a meeting of the school council and will be publicly shared with the school community

About Our School

School context

School Context

Streeton Primary School (SPS) is located in the suburb of Yallambie of the Local Government Area of Banyule. It is located 2km from the main entrance to the Simpson Barracks. Streeton Primary School has approximately 25% of families who work for the Australian Defence Force (ADF) and 3% of students are from First Nations backgrounds.

Streeton's enrolments on census day 2022 was 152 students.

In line with our School Review, the community of Streeton also reviewed our vision, mission and values.

Our New Vision.

A community where everyone is inspired to Achieve, Belong and Create

Our Mission

Each day we build an inclusive community where everyone is known, valued and Inspired to achieve their personal best.

Our Values

Respect- We value each other and ourselves

Community- We work as one team and we celebrate our success. We embrace our diverse range of ideas, skills and backgrounds

Growth- We challenge ourselves beyond what we have done before.

In 2022 our staffing profile was:

1 Principal (Full time (FT))

7 Classroom teachers. (6 FT and 2 Part time (PT))

2 Specialist Teachers. (LOTE and Visual/Performing Arts (PT))

2 Learning Tutors (PT)

3 Education Support Staff (PT)

1 Business Manager (PT)

1 Office Admin (FT)

Within this structure there were:

1.0 Leading Teacher

1.0 Learning Specialists which were divided between two staff.

Leon Bell was appointed the new Substantive Principal and commenced at the start of 2022.

Streeton's Student Family Occupation and Education (SFOE) rating of 0.26. This places the school in the low-medium band of social disadvantage or having a middle class community.

Progress towards strategic goals, student outcomes and student engagement

Learning

For the year 2022 the school focused on Learning, Teaching and Assessment as well as Student Wellbeing of FISO 2.0. This was to support students catching up after lockdowns in 2020 and in 2021. SPS had specific focus on Learning, Teaching, catch up and extension priorities.

To support these priorities, SPS completed the following actions:

1. Learning, catch up and extension priorities.

-Tutor Learning Initiative(TLI) Staff and resources were allocated to the program which was implemented since 2020. The focus was to improve growth in mathematics. The program was developed as per Department of Education (DE) guidelines.

-Introduction of Professional Learning Communities (PLC) to staff as part of their Learning and Teaching Professional Learning

-Focus on data for reviewing and planning strategic direction.

Student Achievement

Streeton continues to maintain good results after returning from lockdowns. Teacher judgements for Semester 2 2022 show that just over 80% of our students are above expected levels in literacy and numeracy. This is slightly less than the state average of 86% and similar schools by SFOE of 87%

NAPLAN demonstrates that Streeton students are performing well as the following results from 2022 indicate:

Year 3 Reading: 81% of students in the top 3 bands which is higher than the state average of 77% and similar schools by SFOE of 80%

Year 5 Reading: 75% in top 3 bands compared with the state average of 70% and similar schools of 75%

Year 3 Numeracy: 62% in top 3 bands compared with state average 64% and similar schools of 66%

Year 5 Numeracy 60% compared with state average of 54% and similar schools of 56%

It is important to note that in 2022 99% of students participated in all NAPLAN tests compared with approximately 73% in 2021.

Wellbeing

For the year 2022 the school focused on Student Wellbeing as well as learning, teaching and assessment. It was important that students' health and wellbeing continues to be after lockdowns in 2020 and in 2021.

To support Student Wellbeing, SPS completed the following actions:

- Ensuring students are happy, active and healthy
- Restart student voice teams such as Junior School Council and Green Teams
- Focus on student wellbeing, fitness and social connection through the U R Strong program and physical education programs.
- Providing support for students' mental health and wellbeing after lockdowns
- Investigating and beginning the implementation of the Berry St Education Model to support student wellbeing at the classroom level (Tier 1)
- Focus on wellbeing data for reviewing and planning strategic direction.
- Employment of a Defence Support Mentor (DSM) and Wellbeing Coordinator

It is pleasing to note that results from the 2022 Student Attitude to School Survey (Years 4-6), show 91% of students feel connected to the school. This is above the state average of 78% and the similar school average of 75%. The 4 year trend in this area (89%) is also higher than the state average (80%) and similar schools (77%).

95% of students in years 4-6 also feel safe at school and that the school manages bullying well. This again is higher than the state average (76%) and similar schools average (75%)

These results are due to the amazing work of our teaching staff and the relationships they build with students.

Engagement

For the year 2022 the school also had a focused on reconnecting with our school community. This priority then supports student engagement. It was important that students re-engage and are supported after lockdowns in 2020 and in 2021.

To support Student and Community re-engagement, SPS completed the following actions:

- Continue to communicate with the community regarding student attendance
- Reconnecting community through the Remembrance Day ceremony and activities afternoon
- Supporting students and families with re-integration back to school
- Reviewing, communicating and implementing policies and processes of the new Child Safe Standards including a Child Safe Champion

- Focus on wellbeing data for reviewing and planning strategic direction.
- Employment of a Defence Support Mentor (DSM) and Wellbeing Coordinator
- Year 3-6 Camp to mt. Evelyn
- Buddy program between year 6 and Foundation students.

It is pleasing to note that average absence data for students in 2022 (23.3 days) was the same as the state average (23.3 days). This is taking into consideration the amount of time required in semester 1 2022 to be absent due to COVID. The data was slightly more than similar schools (23.1 days)

Further analysis will be needed in 2023 to examine why year levels such as year 4 (85%) recorded the highest absences compared to other year levels.

Other highlights from the school year

2022 was a year to review many aspects of the school and to set the vision, mission and strategic direction moving forward. In July, the school undertook a formal school review and set a new strategic direction for the future. The school also reviewed the Vision, Mission and Values.

Leadership at Streeton also completed the implementation of the new Child Safe Standards and was deemed formally compliant at the end of 2022.

Leadership and staff implemented the Professional Learning Teams model based on the Professional Learning Communities (PLC). This model was to prepare staff for formal training and implementation of PLC in 2023.

Streeton also reviewed the Kitchen and Farm program which had not been in operation since 2019. These programs will be relaunched in 2023.

Financial performance

The shortfall in predicted student numbers has led to a deficit in funding for 2022.

Streeton also holds funds on behalf of the Watsonia Sports District which in 2022 were also used to support sports related programs. The majority of funds from the State Government Grant was through School Sporting Grants which was used to upgrade sports equipment.

The school has a large maintenance requirement of the assets and land. This has challenged the school finances in 2022 and beyond. Locally raised funds have been used to assist but it does not meet the requirements. In 2022 and 2023, School Council are advocating for future capital works funding. The hope is as the school sets a future direction and grows as a result, the resources will be in place to ensure Streeton has facilities to provide the best education to our students.

For more detailed information regarding our school please visit our website at
<https://www.streetonps.vic.edu.au/>