Regular homework is a valuable aspect of the learning process and contributes to the development of sound study habits, responsibility and self discipline in children. It is the responsibility of parents to monitor homework. It is the responsibility of students to complete it to the best of their ability and hand it in on the due date. It is the responsibility of teachers to set and check homework.

1.0 VISION

- students benefiting from regular revision and/or follow up activities
- parents participating in their children’s education
- students developing self motivation, self discipline and organisational skills

2.0 ACTION

2.1 Encourage all students to read every day.

2.2 Regularly monitor each child’s homework - both parents and teachers.

2.3 Relate homework content to the school curriculum and the classroom program to reinforce skills and/or content taught at school.
   ~ Prep students are encouraged to read on a daily basis
   ~ Yrs. 1 and 2: reading, spelling, and occasional maths and other small tasks
   ~ Yrs. 3 and 4: reading, spelling, tables practice and homework tasks as set
   ~ Yrs. 5 and 6: reading, spelling, tables practice, homework tasks as set and/or tasks related to integrated studies units (at times).
   If a project related to an integrated studies units is set, other homework sheets will not be given out during that time.

2.4 Department guidelines should be followed regarding advised time to be spent on homework tasks.
   These are:
   ~ the Early Years (P-4) 2:: not exceeding than 30 minutes per school day
   ~ Yrs. 5 and 6: not exceeding 45 minutes per school day

2.5 Expect that students complete homework tasks in their own time

2.6 Ensure that students in the Senior School use a daily diary

3.0 REVIEW

The staff will review the homework policy on a cyclic basis, considering DE&T guidelines and feedback from staff, students and parents