

1.0 PURPOSE

The objectives are to

- develop and promote cooperative behaviour
- ensure a purposeful and secure teaching and learning environment where, without intimidation, bullying or harassment, students are able to fully develop their talents, interests and ambitions
- enable the resolution of discipline matters at the school level
- promote a healthy school culture which permits high levels of achievement and excellence

2.0 GUIDELINES

- 2.1 Students will be encouraged to accept responsibility for their own behaviour. School rules and class discipline plans will be linked to the identified school values and developed in consultation with students.
- 2.2 Students will be made aware of a range of cyber safety issues and appropriate actions for cyber bullying incidents.
- 2.3 Students will be made aware of what constitutes bullying behavior and what are the appropriate actions for bullying behavior (refer to Management policy 807 Anti-bullying 3.0 definition of Bullying)
- 2.4 Staff will work as a team to promote cooperative behaviour. This means that all staff will be responsible for all students and will take appropriate disciplinary action when it is required.
- 2.5 There will be a hierarchical plan of consequences for inappropriate behaviour and rewards for acceptable behaviour. This will be a school-wide plan. The plan will include action to be taken for severe misbehaviour.
- 2.6 All members of the school community will be kept informed about the strategies and approaches used.
- 2.7 Parents will be informed when their child's misbehaviour is serious or persistent. Parents, students and teachers will work together to develop appropriate behaviour. Assistance may also be gained from outside the school; for example, from educational psychologists and social workers. Written parent permission will be sought before such assistance is implemented.
- 2.8 For students who frequently misbehave;
 - a behaviour record will be started (a confidential file on the office network)
 - outside agencies and school support personnel may be consulted
 - both in and out of school suspension will be considered following the guidelines outlined in the Ministerial Order *Discipline of Pupils*.
- 2.9 The suspension or expulsion process may be invoked if behaviour is serious enough or if other attempts at behavioural modification have failed. All DET processes are to be followed.

3.0 EVALUATION

- 3.1 The policy will be evaluated regularly as part of the school's policy review cycle.
- 3.2 School staff will regularly monitor student behaviour and the effectiveness of the policy.
- 3.3 Relevant data will be collected and analysed.(eg. from parent/student concerns records)

4.0 CODE STATEMENT

4.1 STUDENT RIGHTS

We believe that all students have the right to

- feel **safe** and protected physically and emotionally (Including when using Information and Communication Technologies)
- **learn** in an environment that is non-threatening, meets their needs and challenges them to do their best
- be treated equally, with kindness, dignity and **respect**
- feel valued, acknowledged and listened to by fellow students and teachers
- **equal** access to programs and facilities
- safety of property

4.2 STUDENT RESPONSIBILITIES

We believe that students have a responsibility to

- maintain a safe, healthy and clean environment
- take ownership of their own learning, with support from others
- respect the rights and feelings of others
- demonstrate respect for individual differences
- share facilities and resources at the school
- respect the property of the school and others

4.3 UNACCEPTABLE BEHAVIOUR

We believe unacceptable behavior is that which

- is dangerous to students, staff or others
- is offensive or inconsiderate
- interferes with the rights of teachers to teach and students to learn
- is in contravention of the Racial and Religious Tolerance Act 2001 which makes it unlawful for students to vilify other students on the grounds of race or religion.